

Lincoln University Strategy

2019–2028



LINCOLN
UNIVERSITY
H A T N



Vision

To be a globally-ranked, top-five land-based University, unlocking the power of the land to enhance lives and grow the future.

Purpose

To facilitate excellent research and education to grow the knowledge of our students, and help shape a world that benefits from a greater understanding of the relationships between land, food and ecosystems.



Strategy 2019-2028

Supported by
four plans

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A distinctive Aotearoa New Zealand end-to- end student experience

How we will achieve this:

- Develop the campus as a **living laboratory** that allows students to interact with the entire campus, including farms, to develop solutions to the global challenges faced by the land-based sector, such as business and environmental sustainability
- Provide connections to the land-based sector by means of access to **living laboratories** through strengthened engagement with business, iwi, and government
- Provide enhanced opportunities for students and their families to **engage with the land-based sector** including part-time work, mentoring and volunteering
- Source and act on **student feedback**
- Support domestic and international **student success**, including the creation of an inviting, fun, vibrant, social and cultural experience on and off campus, and provide support structures for diverse student populations
- Provide a **supportive environment** for staff, students and stakeholders
- Identify and develop new **opportunities**

Blueprint for Living Laboratory established	Increase in number of work-integrated learning programmes
Improvement in metrics of student satisfaction, graduate outcomes, retention and progression	Roadmap in place to support bicultural experiences

Goal 2

Improved assets and sustainable operating models

How we will achieve this:

- Document Lincoln University's distinctive contribution to intergenerational wellbeing guided by the [Living Standards Framework](#)
- Implement the [Capital Plan](#) to prioritise the delivery of buildings that rejuvenate the campus, creating an improved student experience, developing fit-for-purpose science and teaching facilities, and enhanced collaboration space for interacting with partners
- Make our organisation an [open university](#)
- Implement a new and improved [timetable](#) for all academic programmes, and use this timetable to improve student and staff experience, and room utilisation
- Implement a programme to develop a [te reo Māori](#) that also encourages the use of te reo Māori on campus
- Objectives and KPIs set and monitored for [operating models](#) and budgets, consistent with current and future funding levels, as well as identification of clear timeframes and processes to meet those targets
- Objectives and KPIs set and monitored for [capital plan](#) consistent with current and future funding levels, and identification of clear timeframes and processes to meet those targets. Opportunities for efficiency in service delivery with partners explored and implemented, where appropriate.

Living standards framework contribution documented	Capital Plan programme of works on target with Budgeting and Finance 2024-2028	Capital Plan 2024-2028

Goal



Goal

How we will achieve this:

Goal **5**

An organisation focused on meaningful partnerships

We will grow the University's contribution

How we will achieve this:



<p>✓ Stakeholder engagement plan developed, and efficacy measured over time through engagement survey results</p>	<p>✓ Impact measurements are quantified and improve over time, particularly in the area of the Māori economy</p>	<p>✓ Increased number of formal partnerships in place with other universities and research providers for joint delivery of land-based sector research and education, and increased relevance, quality and quantity from these partnerships.</p>
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Goal

Facilitating growth

How we will achieve this:

TEC low risk ranking maintained	Student numbers increase in a trajectory consistent with the 10-year model	Higher proportion of domestic students attracted from urban regions.



